

**Ipswich School Committee
2024-25 Goals**

1. Facilities Management/Maintenance

- a. Prepare and plan for a **new Community Elementary School Building** considering the following:
 - Ensure the District's **educational planning** needs are met as set forth by the superintendent and the elementary school principals, including accommodation and flexibility.
 - **Financial impact** to the town.
 - Manage **risk and timing**, and support **equity for all students**.
 - Drive **awareness and engagement** with the entire community.
- b. Communicate with the Superintendent to **ensure building upgrades, maintenance, and environment initiatives** are in good standing for elementary, middle and high school and athletic fields and facilities.
 - **Address ongoing maintenance** needs for existing elementary school buildings.
 - Ensure necessary **safety upgrades and repairs** are completed to increase the safety and security of Ipswich Public School students, teachers, administrators, and staff.
 - Ensure completion of indoor and outdoor learning **facilities enhancements and approved and funded maintenance projects**, including those funded through Paine Grants.

2. Budget

- a. **Accountability and collaboration with administration to responsibly manage the fiscal year '25 budget and develop a budget and strategy for the upcoming years.**
 - Pass a **budget for fiscal year '26 at town meeting**, that meets educational priorities, financial constraints, and ensures we meet the needs of recently settled contract negotiations.
 - Drive engagement with other town boards during the **budget review process and schedule** regular and transparent communication with a focus on early and frequent updates and feedback.
 - Approve **long-term capital plan**.
 - Seek opportunities to reduce administrative fees for families (for example place-based learning, music, athletic fees).
- b. **Accountability for Responsible Financial Management of Educational Stabilization Funds (override funds)**
 - Collaborate with the Superintendent and Director of Finance and Operations to implement a sustainable financial strategy to ensure educational override funding lasts 5 years from initial passage, including the following considerations:

- ☐ FY26 through FY28 budget
- ☐ Community engagement on spending ahead of future overrides

3. **Feoffee Policy Review**

- a. **In depth review of and update the district policy DDA:** Principle Elements for Future Feoffees' Distributions, in order to assure there is guidance to cover all grant requests, and the mission of the trust is being best fulfilled, including the following considerations:
 - Eligible grant types
 - Allocation of the annual distribution,
 - What constitutes a “qualifying request”
 - Usage of previously returned funds
 - A standardized approach for grant recipients to report out the impact the Trust is having on students.

4. **Student Achievement and Social Wellbeing**

- a. **Provide strategic guidance** and support to initiatives that improve academic performance, including the following considerations:
 - Test scores
 - Extracurricular and club activities
 - Progress monitoring
 - Address Post-Pandemic Academic Performance and Social-Emotional Issues
 - Equity and access

5. **Student Safety Awareness**

- a. **Foster a safe and trusting school environment** for all students with a focus on bullying prevention, gun safety, and discrimination prevention, including the following considerations:
 - **Collaborate, communicate and partner** with local agencies, staff and administration on consistent messaging about school safety measures
 - **Build community** awareness and engagement

6. **Community Engagement**

- a. **Identify and review communication practices** between the school committee and community, including the following considerations:
 - **Proposed recommendations** for monitoring achievement aligned with the Strategy for District Improvement
 - Awareness of school committee **activities and priorities**, specifically our established **goals and outcomes**
 - **Foster positive relationships** between students, families, staff, community partners
 - Increase awareness of and opportunity for **committee appointments**